



# Meeting Snapshot

## EDI management committee: 15 July 2024

### Agenda

### Terms of reference

## Key discussion points and takeaways

### Updates on First Nations Initiatives and Reconciliation Activities

- Discussion on the establishment of preferred catering supplier arrangements, as negotiated packages – one category of negotiated packages being Indigenous caterers. Discussions are underway to negotiate a preferred supplier arrangement with a key Indigenous supplier.
- Acknowledgment of the well-attended NAIDOC keynote lecture presented by Professor Megan Davis. The importance of prioritising and ensuring secure funding for this event, and others that support under-represented groups, was noted. Several other excellent NAIDOC week events were also noted.
- Scheduling UQ Graduations across NAIDOC week was considered very positive for First Nations graduates.

### EDI Scorecard and Student/Staff Metrics

- The Equity and Diversity Scorecard (now available in [UQ Reportal](#)) includes 55 metrics aligned to the UQ Strategic Plan Key Performance Indicators and relevant UQ equity, diversity and inclusion strategies and plans. The metrics are grouped into equity and diversity cohort groups that encompass staff and students. These include: Aboriginal and/or Torres Strait Islander people; First in family; LGBTQIA+; Gender; Low socio-economic status; Regional or remote; Disability; Culturally and linguistically diverse; Age-friendly. The majority of student related equity, diversity and inclusion metrics in the scorecard can be grouped in three types: Access and participation rates; Retention ratios; Success ratios. Apart from the metric 'language other than English', all student equity metrics are based on domestic students who have a permanent home residence in Australia.

### UQ Days of Significance Calendar

- A UQ Days of Significance Calendar has been drafted and will be published and communicated once finalised.

### 2024-2025 EDI Plan

- Finalising the draft one-UQ EDI Plan (2024-2025) for approval through USET and SCEDI.

### Dementia Friendly University

- Age-Friendly Committee has put forward a proposal for UQ to become a Dementia Friendly University. Benefits include: recognising people with dementia as equal members of the community, by improving accessibility, inclusivity, and connectedness; and can lead to a positive impact to staff, students, visitors, and society.

### EDI Management Committee membership

- New member – Professor Rachel Parker (Pro-Vice-Chancellor, Research)
- Seeking new member from Marketing and Communications Division